

School, Family and Community Partnerships**School Board Approved: June 18, 2018**

The School Board believes it is important to have a strong partnership between the school system, the parents of our students and the community at large. These are the minimum standards for involvement between the schools, the community, and the parents of all students enrolled in District schools. The Superintendent is directed to implement these standards.

Our schools should be welcoming and accessible to parents and the community. Communication between home and school shall be regular, two-way and meaningful. Parents are full partners in the educational decisions that affect children and families. Parents shall be invited to visit their schools for beginning of the year events such as "Open House" and new student orientations, and throughout the year for events such as student performances, exhibitions, and workshops. These events will be used to disseminate information on school board policies, administrative rules, course and co-curricular offerings, student handbook content, assessment tools and school goals.

Opportunities are provided to guide parents on ways to assist with homework, give feedback to teachers, and how parents can help their children improve skills and perform well on assessments.

Parents are encouraged to attend school-sponsored parent workshops to learn about parenting skills, health, safety, nutrition, home environments that support education and other topics of child and adolescent development throughout the year. Reasonable efforts will be made to communicate with parents in their primary language or in the language in which they feel comfortable. For the purposes of this policy, the term "parent" refers to any adult - mother, father, older sibling, aunt, uncle, grandparent, guardian, mentor - who plays a significant role in the care of a student or students enrolled in our schools. Students and parents will receive information regarding cultural, recreational, academic, health, social and other resources that serve families within the community.

Partnerships will be developed with local organizations, local city and county governments, and talented individuals to strengthen school programs, family practices and student learning. Student participation in community service will be encouraged. Business partnerships will also be developed to assist students in the successful transition to employment or further education.

Legal References:

Ed 306.04(a)(11), Community Partnerships

Ed 306.04(k), Community Partnerships



JAFFREY-RINDGE
COOPERATIVE SCHOOL DISTRICT

School, Family and Community Partnerships

School Board Policy Manual
POLICY: IJO

School Board Approved: June 18, 2018