Policy JLCK

Physical and Emotional Well-Being of Learners

Board Approved: August 18, 2025

The Board is committed to helping to ensure that all learners within the district are supported in their physical and emotional well-being, recognizing that these are essential to academic success and personal development. In order to further the above, along with the complementary objectives of fostering a safe and supportive environment for its learners, the Board endorses the following measures:

1. Physical Health Support

- a. Ensure access to nutritious meals and clean drinking water.
- b. Provide regular physical education and opportunities for physical activity.
- c. Maintain clean, safe, and accessible school facilities.
- d. Offer health screenings and referrals to medical services as available.
- 2. Emotional and Mental Health Support
- a. Implement age-appropriate social-emotional learning programs.
- b. Provide regular training for staff on mental health awareness and trauma-informed practices.
- c. Employ qualified school counselors, psychologists, and social workers.

3. Prevention and Intervention

- a. Establish procedures for identifying and supporting learners in crisis.
- b. Promote anti-bullying initiatives and conflict resolution programs.
- c. Explore ways to collaborate with families and community organizations to extend support beyond school.

Parents/guardians are encouraged to discuss any physical or emotional concerns they have about their learner with the learner's teacher, school counselor or school nurse as applicable.

District Policy History:

First reading: July 21, 2025 Second reading: August 4, 2025

Third reading/adopted: August 18, 2025

District revision history: Adopted December 5, 2022

NH Statutes	Description
RSA 189:11	School Boards, Transportation and Instruction of Pupils
NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 306.04(b)(15)	Behavior Management and Intervention for Learners
N.H. Code Admin. Rules Ed 306.04(b)(23)	Meeting the Special Physical Health Needs of learners