

Policy IKFG

Career Exploration, Readiness, Pathways & Credentials

Board Approved: August 18, 2025

CAREER EXPLORATION

The JRCSD School Board recognizes the importance of guiding learners toward career readiness through exploration that aligns with their cognitive, social, and emotional development. This policy ensures that career pathways are introduced in ways that foster engagement, curiosity, and informed decision-making at each stage of a learner's educational journey. Career pathway exploration should be integrated into the curriculum and school activities in a manner that is age-appropriate and supports learners in understanding a range of opportunities that align with their interests and strengths.

CAREER READINESS PATHWAYS AND CREDENTIALS

For all incoming first-year learners/freshmen, the District will assess career interests and advise how to achieve a career readiness credential upon graduation. The District will document school pathways to career readiness credentials, and also record on a learner's transcript progress towards the credential.

The District shall report the following annually to the Department of Education in the manner required by the Department: the number of learners who complete CTE; the number of dual enrollments, concurrent enrollments, extended learning opportunities, and work-based learning enrollments; and the number of career-ready credentials awarded.

As used in this Section B, the terms "career readiness credential", "career readiness pathways", "CTE" and "work-based learning" shall have the same meanings as ascribed to them under RSA 188-E:2. "Dual enrollment" and "concurrent enrollment" shall have the meanings ascribed in RSA 188-E:25.

A. IMPLEMENTATION

The Superintendent, in coordination with the School Counseling Dept., shall develop procedures and guidelines for establishing the criteria necessary for fostering career exploration in an appropriate manner according to learner grade. Procedures and guidelines should also facilitate the earning of a career readiness credential upon graduation for those learners who wish to pursue that pathway.

District Policy History:

First reading: July 21, 2025

Second reading: August 4, 2025

Third reading/adopted: August 18, 2025

District revision history: New Policy

NH Statutes

RSA 188-E:2

Description

[Career and Technical Education, Definitions](#)

RSA 188-E:5, XI

[Career and Technical Education, Program.](#)

NH Dept of Ed Regulation

N.H. Code Admin. Rules Ed 306.04(b)(22)

Description

[Career Exploration](#)