

Policy IKB

Homework

Board Approved: August 18, 2025

Work outside of the classroom can be broken into two categories: formative assessment (homework) and summative assessment.

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of learners. Purposeful assignments not only enhance learner achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the learners, and should be assessed and returned to learners in a timely manner with descriptive, specific feedback. Teachers may give homework to learners to aid in the learner's educational development. Homework should be an application of classroom experience, and should not be assigned for disciplinary purposes.

Teachers shall carefully explain to their learners how homework assignments are related to the learning process and failure to perform them will result in appropriate consequences. Homework is formative assessment and should not be embedded in the academic achievement reporting process.

Summative assessments are for the purpose of evaluating learner learning. Summative assessments are done within the school setting; however, portions of these assessments may require work outside of the classroom (i.e. lab report, term paper, etc.).

District Policy History:

First reading: July 21, 2025

Second reading: August 4, 2025

Third reading/adopted: August 18, 2025

District revision history: Adopted June 18, 2018

NH Dept of Ed Regulation

Description

N.H. Code Admin. Rules Ed 306.04 (b)(21)(a) [Basic Learning Standards: Homework \(Eff. Dec. 2024\)](#)

N.H. Code Admin. Rules Ed 306.04(b)(21)(a) [Homework Access and Assessment Standards](#)