

A goal of education is to prepare our students to participate constructively in a democratic, pluralistic society, a society in which many different opinions are held and differing causes are espoused. It is important that students develop an understanding of ideas and of people who may seem alien to them. It is also important that they develop judgment, a capacity to discern the difference between fact and opinion, and to weigh arguments, slogans, and appeals. Books, files, and other media are valuable for giving students exposure to many differing ideas; but for effective learning, it is also useful to invite appropriate persons not on the district educational staff to speak to or to meet with groups of students as part of the educational process.

The Board, in an effort to uphold the student's freedom to learn while also recognizing obligations that the exercise of this freedom entails, establishes the following guidelines.

The teacher/sponsor and the building principal are expected to exercise good judgment and to fully investigate proposed speakers and programs.

When appropriate, teachers/sponsors should encourage the use of speakers and programs representing various approaches or points of view in order to afford students a more comprehensive and balanced understanding of the topic/issue.

The ideas presented and the speaker or program will have a demonstrable relation to the curricular or co-curricular activity in which the participating students are involved.

Prior to his or her appearance or participation, a guest speaker will be given in writing, and will agree to abide by, the following Board regulations:

- Profanity, vulgarity, and lewd comments are prohibited.
- The teacher/sponsor responsible for inviting the resource person, or any member of the school administration, has the right and duty to interrupt or suspend any proceedings if the conduct of the resource person is judged to be in poor taste or endangering to the health and safety of students and staff.