

Those in charge of curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

- Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, and truth and honesty with self and others.
- Fairness, integrity, and justice.
- Respect, courtesy, and human worth.
- Community service.
- Pursuant to RSA 186:13, the rights and responsibilities of citizenship.
- A free society requires respect for persons, property, principles and self.
- Each individual has a right to learn and freedom to achieve.
- Each individual, regardless of age, gender, race, creed, color, religion, marital status, sexual orientation, national or ethnic origin, or disability, has the right to equal opportunity.
- Each individual has the right to personal liberties.
- Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
- Each individual has a responsibility to the group as well as to the total society.
- A democratic government is established by majority vote.
- Democratic societies are based on law.
- Problems are solved through reason and orderly processes.
- An individual should be tolerant of another's beliefs and should have the freedom to express his/her own.
- Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.
- Teaching in the area of character and citizenship will take place throughout the K-12 program.

Legal References:

RSA 186:13, II, Americanization

NH Code of Administrative Rules, Section Ed. 306.04 (a)(5), Policy Development

NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate